

**Subject: Fwd: ARRA Reviewer Scores & Comments**

**Date:** Friday, January 15, 2010 10:10 AM

**From:** Donna Martineau <dmartineau@wakefield.k12.nh.us>

**To:** Jodi Jones <jjones@wakefield.k12.nh.us>, <nanderson@wakefield.k12.nh.us>

----- Forwarded Message -----

**From:** "Higgins, Cathy" <CHiggins@ed.state.nh.us>

**To:** <dmartineau@wakefield.k12.nh.us>

**Subject:** ARRA Reviewer Scores & Comments

**Date:** Thu, 14 Jan 2010 17:02:27 -0500

NCLB Title II-D ARRA Funds

Scoring Rubric for 21st Century Classrooms Grants

December 2009

District: Wakefield

Amount Requested: \$150,000.00

Amount Awarded: Not Funded

Project Manager: Donna Martineau

Email: dmartineau@wakefield.k12.nh.us

Criteria

No Basis

Poor

Average

Above Average

Excellent

Your Scores

Project Abstract (10 points)

0

6

8

9

10

Include a clear and concise abstract (75 word maximum) that describes your project (including the primary configuration of tools that will be used) and your overall goals for implementing it in your school. Your abstract is your "sound bite" to be used for the awards announcement. It is also the first thing that reviewers will read. Proposals without

abstracts will not be considered.

Reviewer Comments: Primary configuration of tools not checked off. Control group not indicated. The abstract does not describe the tools that the district would use. How will they bring students into the 21st century? Recipients of the TPSE 1:1 initiative. Very broad scope for this project.

5.83

Project Description (30 points)

0  
18  
24  
27  
30

Describe what your district will do with the funds if received, matching the digital tools to the instructional purpose. Include specific research citations to support your project description. Be sure that your project is focused on creating a 1:1 scenario with some combination of digital tools for use by students. Districts should write proposals which envision a combination of 1:1 and greater-than-1-to-1 ratios using existing resources plus the new tools purchased by the grant. This will allow all projects in this statewide effort to be evaluated based on a control and experimental situation for an appropriate period of time, after which time the school is free to reconfigure the location of the tools.

A clear description of the activities to be undertaken should include:

- \* Goals - Clear articulation of measurable proposal goals linked to local Tech Plan.
- \* Scope of Work - Specific list of the work to be performed and the products and outcomes of the project clearly articulated. Identify the teachers and classrooms, grade levels, intended purchases, and instructional focus.
- \* Digital Tools - Identify which digital tools will be the focus of this project and how the tools are intended to support project goals.
- \* NH Standards - Describe how this proposal supports student achievement by addressing specific NH curriculum standards and ICT Literacy program standards. Include which standards and which grade levels will be involved in project

9

10

Format your budget with the narrative in left column and total amounts in right column. Within the narrative, describe a logical connection to the project goals. Provide enough specifics to give reviewers an idea of what you intend to purchase and why it is needed for the project. The budget does not need to identify brand names of equipment or include "to the penny" prices. Applications that primarily request hardware without identifying the needs to be met will not be considered for funding. The narrative should include:

\* Justification for the major expenditures proposed, especially salaries.

\* Explanation of any items on the budget sheet that might not be completely clear to a reader.

Reviewer Comments: New server \$4,000? Not mentioned in the narrative. Good budget detail provided.

7.00

TOTAL SCORE (MAX is 100):

70.83

General Comments: 0

Notes:

Donna Martineau  
Computer Teacher  
Paul School  
60 Taylor Way  
Sanbornville, NH 03872  
603-522-8891

\* The type, quantity, focus, target audience for, and follow-up for the professional development.

\* The number and/or percent of teachers expected to participate this year.

\* How the professional development program is expected to influence student performance improvements.

Reviewer Comments: The PD plan is lacking. The grant lists MP3 players, digital cameras, white boards, response systems, LCDs, microscopes, etc. but only the response systems have a specific PD plan. A good list of pd opportunities. There is sufficient evident to determine student success. Teachers and students would benefit from the tools proposed in this project.

14.00

Capacity for Success (15 points)

0

9

11

13

15

Describe why this is the right kind and size of project for your district(s), and what structures, policies, and/or procedures are in place or planned that support this proposal. Refer to the NH STaR (School Technology and Readiness) Chart.

Include such items as:

\* Who (describe roles, not individual names please) will be responsible for conducting the work.

\* What structures, resources, policies, and procedures are already in place or proposed that will support this project and/or enhance its sustainability.

\* Evidence that this plan is realistic and that the school or organization has the capacity to achieve its objectives.

Reviewer Comments: PD is inadequate and prior history of ongoing support for technology is poor. This grant should have focused on fewer items and provided proper training in the use of these items. It should also have included some assurance that the items to be purchased will be supported and sustained by the district. Unfortunately, the grant goes

on to state: "Asking for money for technology upgrades, even something that may be mandated by the state, is something that our taxpayers won't allow for." It would be helpful to assign more specific roles.

10.67

Evaluation (15 points)

0

9

11

13

15

Describe the process you will follow to evaluate this grant, referring to the Collaborative Evaluation Guide at [www.neirtec.org/evaluation](http://www.neirtec.org/evaluation). Indicate who will attend the grants workshop and who will help with the local evaluation process. Projects will be expected to conduct local evaluation activities as well as participate in the statewide evaluation of all 21CC projects. Include such items as:

\* What critical questions do you want to answer about the impact of your project?

\* Who will be involved in order to complete the evaluation?

\* Who within your school community needs to learn about your evaluation findings and what difference might the knowledge make?

\* How will you plan for and collect relevant data?

\* How will you make sense of your findings and use those findings to make improvements?

Reviewer Comments: Good job

11.33

Budget (10 points)

0

6

8

activities.

\* Needs Assessment - Describe the needs that led you to develop this proposal and include how you identified the needs. Identify the teachers and classrooms, grade levels, and current technology available.

\* Transformative Strategies - Describe any policy changes, leadership strategies, and other steps that will be taken to transform your school and district with this project.

Reviewer Comments: The grant states: "...even with receiving the TPSE grant, our technology has faltered. Budget constraints have kept us from maintaining and improving technology across the school. The materials from the grants are starting to break down, and there is no money to replace broken equipment. Materials requested by teachers to be used in their programs in order to adhere to the ICT standards in NH cannot be purchased. Therefore, teachers are very limited in their technology use in the classroom." This is very sad. Will the same happen with tools bought with this grant? There are many new types of technology that would be introduced in this proposal. I did not find much in the way of keeping the existing 1:1 TPSE imitative going which has already been invested in.

22.00

Professional Development (20 points)

0

12

16

18

20

Describe the professional development activities that will support the project goals and what improvements you expect to see as a result of that professional development. Indicate who will participate in each activity (Intel, NML, etc.) and how their participation will support their colleagues as the project unfolds this year and in the future. Also include other professional development activities that are needed to support this project, such as conferences, online courses, dedicated tech mentors, etc. Include such items as:

\* Clear articulation of measurable goals of the proposed professional development.

\* Standards that are a foundation for your professional development plans (i.e. ISTE, NSDC) and specific reference to research that supports the proposed professional development.